

MSc Intelligent Systems (IS), MSc IS & Robotics (ISR)

Frequently asked questions:

Where can I find more details about the courses and the modules etc?

You can read more about it on our web pages www.cse.dmu.ac.uk/mccir which will tell you more about the course.

How do I apply?

There is on-line application form on this page:

<http://www.dmu.ac.uk/faculties/technology/courses/postgraduate/index.jsp>

you just need to follow the instruction and send scanned copies of the various certificates etc. Also, you can contact our admissions team directly by emailing pgtech@dmu.ac.uk they can help you if you have any queries regarding the application process.

What is the difference between the 2 courses?

There are 2 variants of the course: the MSc Intelligent Systems and the MSc Intelligent Systems and Robotics. They only differ by one module: where the former has a Data Mining module, the latter has a second Robotics module. **It doesn't matter which one you initially enrol for.**

Who teaches on the course?

The course is delivered by staff members of the Centre for Computational Intelligence <http://www.cci.dmu.ac.uk/>

What study methods are available?

You can study the courses either as a full time student onsite, a part time student on site or as a part time distance learning (DL) student.

What are the fees?

2011/12 -

The fees for EU students are £3800 in total for the whole course.

The fees for non-EU students are £9500 for on-site study and £5549 for distance learning students.

If you are studying part time (either on site or at a distance) you pay per module. To find out the (approximate) cost per module, divide the appropriate total (given in the previous paragraph) by 12 (there are 8 taught modules plus a project that is equivalent to 4). You pay for the modules when you enrol on them

- so if you enrol on 2 modules in the first semester you would just pay for those two at that time, then the next two at the start of semester 2 and so on.

How long does it take?

Full time students take 1 calendar year (or slightly over) - so 4 modules in semester 1, 4 in semester 2, and the project over the summer period.

Part time & DL students usually study 1 or 2 modules per semester and there are 2 semesters per year. This means the course can take 3 (minimum 2 but this rarely happens) to a maximum of 6 years if studied in this way.

When does the course start?

The main start date is September each year though we also offer a January start - it means the modules are not in the best order but it is still possible to do them all without any problems (e.g. the Research Methods module is in semester 1 and normally is one of the first modules you would do, but if you start in January you would do 2 other modules before you did this - not a big problem just not ideal). There is an induction programme that lasts just over a week before your first semester begins. This is available on-line for distance students and for those starting in January. For on-site students the induction has timetabled sessions during the last 2 weeks of September.

How does the distance learning work?

We work on a semester basis so 2 (or 1) modules per semester, 2 semesters per year (Oct-Jan and Feb-June). There are 8 taught modules and a project which is equivalent to 4 modules. Depending on the pace you choose to study, the course could take from 3 years to a max of 6.

We use an e-learning environment (known as Blackboard) with a guide to each of the 'lessons' and there is usually an e-book available through our library system that is associated with each module. In some cases you will be sent academic papers though these are mainly available electronically. You have access to the library as previously mentioned and through this you can access a number of electronic journals etc. Some lectures are videoed and are available through the e-learning system. Some staff use slides with sound over, these are also available on the e-learning system.

All modules are assessed by **coursework only** so **there are no examinations**. Most consist of 1 piece of theoretical work and 1 practical, plus 10% of the module marks are for contributions to the discussion board. The discussion board encourages you to interact with other students (on site or DL). The practical

work might require you to send files in to us or to write a report based on your practical findings or sometimes you might do a phone/Skype viva or presentation. You will be sent a lego robot when you do the first robotics module. (On-site students usually do presentations/vivas etc. in the more traditional way, i.e. face to face in the university.)

How are the modules assessed?

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